



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P)

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SECRETARY

Lr.No.APSCHE/QAC/NAAC/01/04/2026

Dt: 23.04.2026

To

The Principal/IQAC Coordinator,
Higher Educational Institutions in the State.

Sir/Madam,

Sub: APSCHE-QAC -Strengthening Institutional Preparedness for NAAC Accreditation
under the Reformed Binary and Maturity-Based Graded Levels (MGBL)
Framework – Reg.

- Ref: 1. G.O.RT.No. 13,HIGHER EDUCATION (U.E) DEPARTMENT, Dated: 02-
02-2021.
2. G.O.MS.No. 3, HIGHER EDUCATION [C.E.A1] DEPARTMENT,Dated:
27-02-2026.

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Greetings from the Quality Assurance Cell (QAC), APSCHE.

The Andhra Pradesh State Council of Higher Education (APSCHE), through its Quality Assurance Cell, is committed to fostering a robust quality ecosystem across all Higher Educational Institutions (HEIs) in the State. In alignment with the National Education Policy (NEP) 2020 and forthcoming NAAC reforms, VBSA Bill 2025, institutions are required to proactively prepare for next-generation accreditation systems. While the new system is anticipated to roll out soon after the proposed Viksit Bharat Shiksha Adhishtan Bill, APSCHE is advocating HEIs to gear up and be prepared to catch up accreditation reforms in a befitting way impacting perspective planning and credible database for better accreditation.

In this context, it is pertinent to note that the recommendations of the Radhakrishnan Committee Report on NAAC Reforms emphasize a transformative shift in accreditation processes aligned with the vision of the National Education Policy (NEP) 2020.

The National Assessment and Accreditation Council (NAAC) will be introducing the Binary Metrics System — a transformative move towards objectivity, data-driven evaluation, and institutional accountability. This change simplifies accreditation with clear “Yes/No” indicators, ensuring transparency, measurable progress, and continuous quality improvement across all Higher Education Institutions (HEIs). A step forward for clarity, consistency, and excellence in education.

A key feature of the revised framework is the Binary Accreditation System followed by the Maturity-Based Graded Levels (MGBL), enabling progression from foundational compliance to global excellence. NAAC will be Launching AI-ML enabled accreditation tools for Assessment and hence the soul of assessment is the curated data available on institutions portals and other external gateways like AISHE/ONOS/INFLIBNET/IRINS/(SCOPUS, WEB OF SCIENCE, PUBMED(Medical)

The information sought is crucial for establishing a comprehensive baseline of institutional quality parameters and for aligning the institutions with the forthcoming accreditation reforms like the MBGL framework that comprises **five levels (Level 1 to Level 5)**, indicating the maturity and performance of institutions. HEIs will progress through these levels based on continuous improvement, quality enhancement, and measurable outcomes.

MBGL Level Structure:

- Level 1 – Foundational Maturity
- Level 2 – Institutional Strengthening
- Level 3 – Excellence in Core Functions
- Level 4 – National Excellence
- Level 5 – Global Excellence

All institutions are hereby directed to undertake the following preparatory measures on priority basis- **Institutional Readiness Checklist for NAAC Accreditation.**

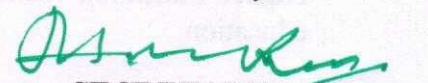
- Completion of APSCHE-QAC data submission formats
- Functional and active IQAC with regular meetings and documentation
- Implementation of Outcome-Based Education (OBE)
- Curriculum updated with industry relevance and interdisciplinary approach
- Faculty development programs conducted regularly
- Research publications, patents, and funded projects initiated
- Adequate infrastructure including ICT-enabled classrooms
- Transparent governance and financial management systems
- Student support services including placements and internships
- Green campus initiatives and sustainability practices
- Regular academic and administrative audits conducted
- Proper documentation and data management systems in place

APSCHE, will provide continuous mentoring, training, and technical support to all institutions. In light of these developments, all Principals and IQAC Coordinators are requested to carefully review and complete the data format attached to this communication as Annexure A & Annexure B which has been designed by the Quality Assurance Cell (QAC) of APSCHE.

Please find BINARYMATURITY-BASED GRADED LEVELS (MGBL) ACCREDITATION as (ANNEXURE-A) and DCF for Binary Accreditation @ Maturity-Based Graded Levels MGBL as (ANNEXURE-B).

With Regards,

Yours faithfully,


SECRETARY
23.4.26